











IO 1: DEVELOPMENT OF OUTDOOR BASED LEARNING METHODOLOGY

Development of outdoor-based learning methodology

The development of a methodological framework will be focused on the design of specific methodology that will integrate different aspects in the youth work Integrative approach will be applied. It combines:

- outdoor activities
- storytelling and drama methods
- mental health
- Social interaction and cohesion.

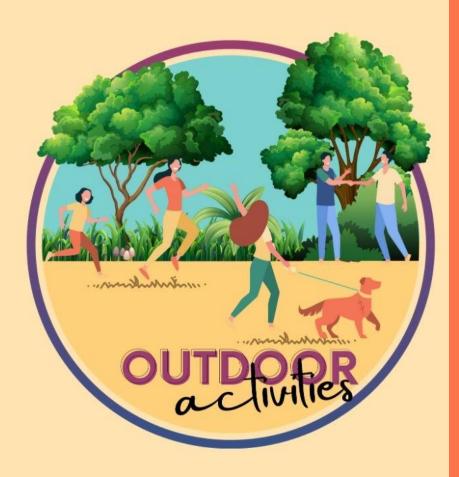
DURATION OF 101

April, 2021 – November 2022

PERSONS INVOLVED IN IO1

One researcher from each team

WHAT SHOULD WE DO?



DEVELOPMENT OF METHODOLOGICAL FRAME



Should provide tools that will help the project team to collect all required information for possibilities, traditions and experiences for outdoor activities and sports of each partner country; countries experiences with COVID 19; initiatives and interventions for mental health, social connectedness and cohesion etc



STUDY – ONLINE QUESTIONEER

Study will be conducted to determine the interests of young people for outdoor activities and their experiences in this segment as bases for further improvement.

Development and application of storytelling and drama method

The application of storytelling and drama method will support the efforts to get closer to young people's personality. It should empower young people self – confidence to seek in their personality, share their experiences and fears, learn not just to speak about their personality but also to listen. This experience will be brought on a higher level by putting personal issues in social context.



IO 1: DEVELOPMENT OF OUTDOOR BASED LEARNING METHODOLOGY

PROVIDED TEMPLATE Country perspective for experiences with outdoor activities 01 02 **DATA FROM THREE COUNTRY JOINED REPORT PROJECT ANALYSES COUNTRIES** 03 04 **ANALYSES** - 5 parts Regulation & legislative Outdoor activities in schools/community/ pandemic/ needs

1. DEVELOPMENT OF METHODOLOGICAL FRAME

2. SURVEY



PURPOSE: to identify the interest of young people for outdoor activities; available facilities and resources

LANGUAGE: English
Translated on German, Greek and Macedonian

ADMINISTRATED ONLINE MAY – JUNE 2021

STRUCTURE - 5 PARTS

- 1) experiences with outdoor 2) environment 3) time& motives, 4) outdoor during pandemic
 - 2) 5) how youth want to be



PARTICIPANTS



105 participants (23y aver.)

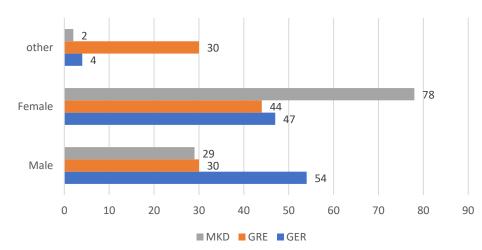


104 participants (22.7y aver)

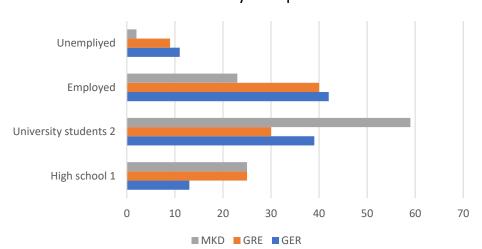


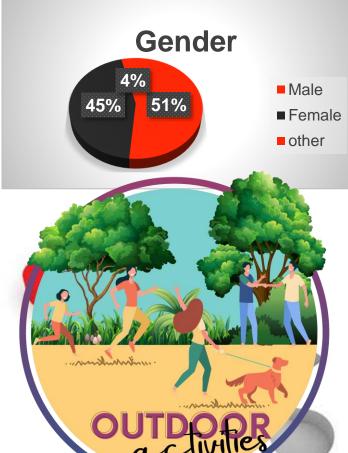
109 participants (22 aver)

Structure by gender



Structure by occupation

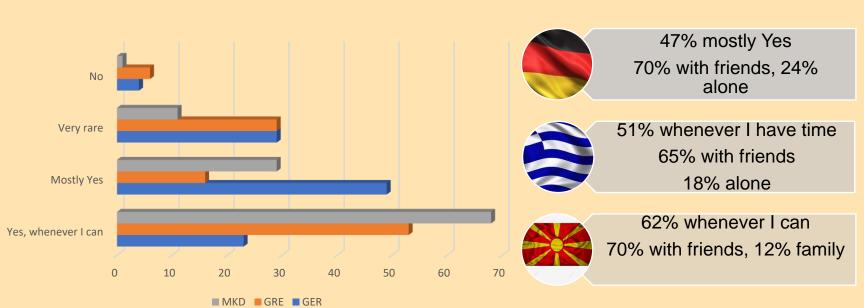






RESULTS FROM ONLINE SURVEY

PRACTICING ACTIVITIES IN NATURE

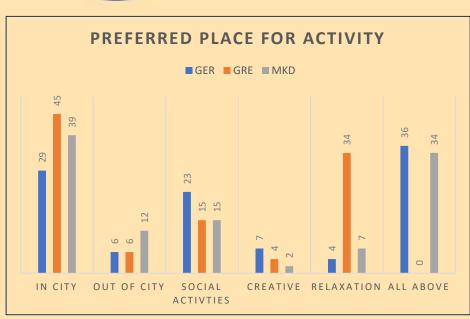


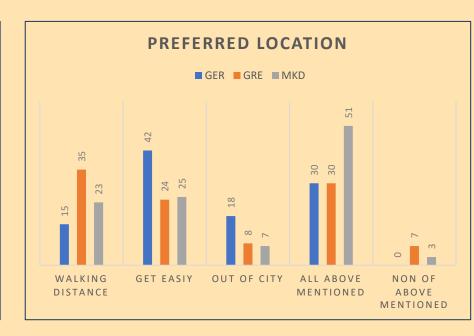




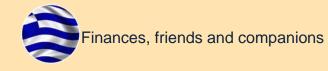
RESULTS FROM ONLINE SURVEY

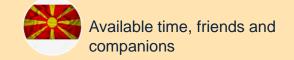
Forms of outdoor activities

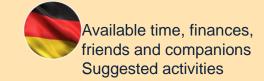




Main criteria when choosing outdoor activity







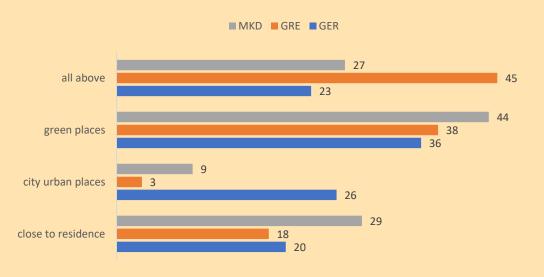


RESULTS FROM ONLINE SURVEY

Enviornment

Main criteria when choosing outdoor activity

Preferred environment





Green places (parks, mountains, lake costs 40%,



Green places 34%, city urban places 24 %



All mentioned 43 %, green places 36%

AVAILABLE RESOURCES

		GERMANY	GREECE	NORTH MACEDONIA
1	There are many green spaces available for outdoor activities nearby my place of residence	3	5	5
2	There are many urban zones for outdoor activities, nearby my place of residence	3	5	3
3	Available green spaces and urban zones for outdoor activities are easily accessible by different means of transportation	4	5	3
4	Available green spaces and urban zones for outdoor activities in the city, have places that provides coffee, food and drinks	4	5	3
5	Available green spaces and urban zones for outdoor activities are safe and secure during all day	5	5	3
6	Many outdoor activities are organized at green places and urban zones in my city and nearby	3	5	1
7	Out of my city of residence, there are lot of places that are mapped and with good infrastructure for different outdoor activities	3	5	3
8	Many outdoor activities are organized at places out of the city	3	5	3









NUMBER OF GREEN ZONES IN URBAN PLACES ORGANIZED OUTDOOR EVENTS, MAPPED TRACKS AND INFRASTRUCTURE

designed by **greepik**

TIME SPEND OUTDOOR

TIME SPEND OUTDOOR GER GRE MKD 84 47 49 19 5 1 too little right amount too much







REASONS FOR BEING LESS OUTDOOR

Too busy with other activities

Lack of organized transportation to preferred destination

Skills, parents support, safety and interests are not issue





REASONS TO BE MORE OUTDOOR

Health benefits – exposure to sun and fresh air, boost immune system

⊜njoy in nature – anti stress, good for mental health, positive vibes,

Improves creativity, focus

Social benefits – meet new people, contact with friends

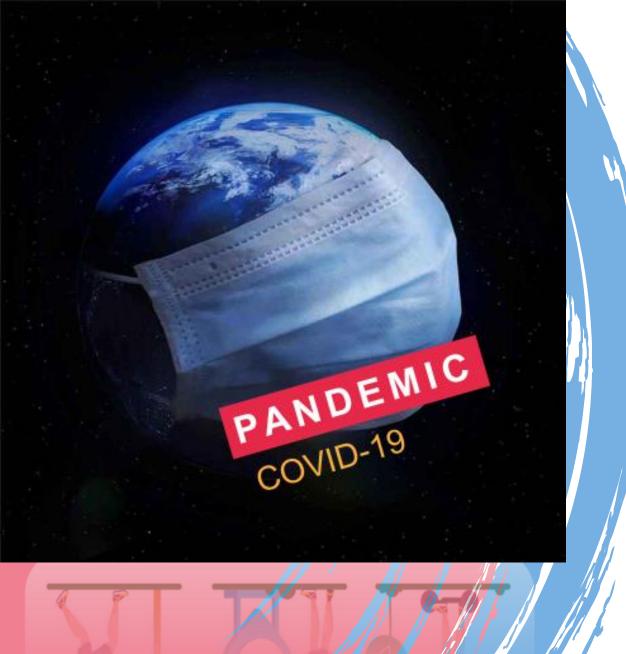
Not require many finances



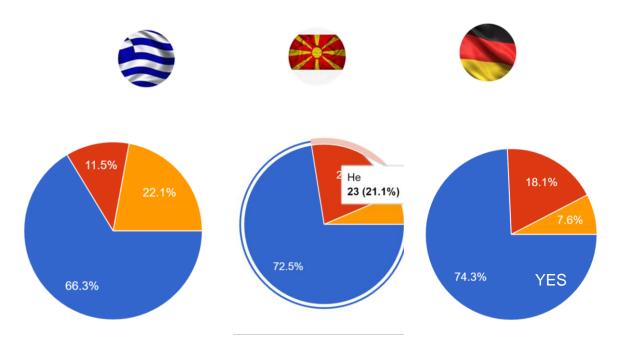




OUTDOOR AND COVID 19 PANDEMIC



HAS COVID 19 AFFECTED OUTDOOR PARTICIPATION?



- □ Decrease PA during pandemic especially in frequency of every day and several times a week
- ☐ Increase only in category NOT ACTIVE AT ALL DURING THE PANDEMIC for all three countries

Frequency of participation

Walking (longer than 30 min)	occasionally	often	occasionally
Running	never	occasionally	never
Cycling in the city and nearby places	never	often	occasionally
Mounting bike	never	never	never
Rollerblades	never	never	never
Hiking in mountains	never	occasionally	never
Yoga, meditation, tai - chi	never	never	never
Sport games (football, futsal, street basket, basketball, volleyball)	never		Never
Picnic with friends and family	occasionally	occasionally	occasionally
Resting in nature (reading book, listening music)	never	occasionally	occasionally
Long walks in nature	never	often	occasionally
Social games in nature (playing cards, chest etc)	never	occasionally	never
Gardening	never	occasionally	never
Different art activities in nature	never	never	never



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Effects of pandemic of different segments of life

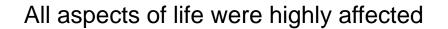
5		*	
Social activities	5	3/5	5
Communication with friends	3	4	5
Mental health	4/5	5	5
Personal relations	4/3	3	5
Working habits	3	5	5
Level of physical activity	5	5/3	5















Social activities, mental health and PA level were highly affected

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Suggested outdoor activities

	GER	GRE	NMKD
Outdoor sport games (competitive)	1	1	3
Outdoor sport games (fun games)	2	4	2
Traditional outdoor games	2	1	2
Outdoor sports	3	4	2
Using smart phones and IT technology (games)	1	1	2
Outdoor challenges and activities (games will guidelines and actions)	1	1	2
Social activities (concerts, outdoor happenings)	3	4	4
Workshops in nature (art, handcraft)	1	1	1
Creative corners in nature (writing, designing)	1	1	2
Educational workshops in nature	1	1	1

Most desired are:

- ☐ Concerts, outdoor happenings
- Outdoor fun sport games
- ☐ Outdoor sports hiking, mountain biking



Outdoor activities suggested by participants in the survey

- ☐ Outdoor workshop
- □ Camping
- ☐ Fishing
- ☐ Eco action for nature protection
- □ Joga
- meditation
- ☐ Open air concerts
- ☐ Open air cinema
- ☐ Educational seminars in nature
- □ Dancing
- □ Summer camps
- □ Kayaking
- ☐ Camping in mountains
- Orientation
- ☐ Recreational running races
- □ Team cycling

Who can have an impact on promotion of outdoor activities?

Schools, NGOs, local community, youth organization, government, associations and federations

More outdoor activities as curricular and extracurricular activities within different subjects

Organization of more outdoor fun events

Schools NGO'S Local community

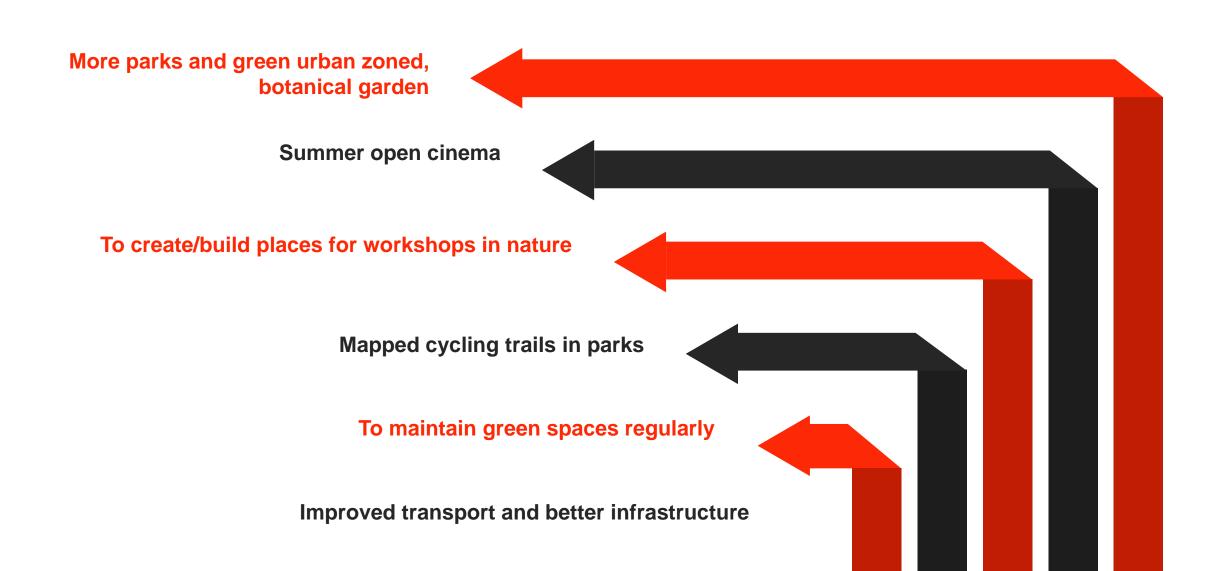
Organize and support different types of activities

Organization of large scale outdoor events

Visible campagne for effects and need of outdoor activities

To provide facilities for outdoor To create more green zoned Greater financial support

What do you want local community to provide?





CONCLUSIUONS & SUGGESTIONS for the Journal

Activities in the city (walking, running, cycling)

Activities for relaxation (reading, yoga, music, meditation)

Social activities (concerts, picnics, picnics with some thematic activity)

Location: walking distance or easy to get by means of transport

Low cost, not too much time

Green places and urban green zones



Suggestions for the Journal



Emphasize positive effects and benefits of outdoor participation



Lack of time – biggest problem Solution – combine good and useful, organize education and work events outdoor



Use green zooned and urban green places as working environment



The pandemic had negative effects on outdoor participation and PA level of youth



Social activities, mental health and physical activity level need to be restored and improved after pandemic



Green places and urban green zones

CONCLUSIONS

- Schools
- Local community
- Youth organizations
- NGO`s

Can all support promotion and development of outdoor activities

Schools can do it through educating for outdoor

Local community should help by providing possibilities and infrastructure

Youth organization can be a liders in promotion the benefits and organizing a large scale events Young people have many ideas and suggestions for outdoor activities

They know what they want and what they need

WE NEED TO SUPPORT THEM

ACTIVITIES SHOULD BE BASED ON INTEREST OF YOUNG PEOPLE

REAL POSSIBILITIES IN THE COMMUNITY

PROPOSE REALISTIC ACTIVTIES THAT CAN BE ACHIVEED STEP BY STEP

